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| **Year 6** | | | | | | | | | |
|  | **Autumn** | | | **Spring** | | | **Summer** | | |
|  | 1 | | 2 | 1 | | 2 | 1 | | 2 |
| Theme | **World at War** | | | **Time for Change?** | | | **Invaders** | | |
| English | **Star of Fear, Star of Hope**  **Write Away:**  Flashback story from another character’s point of view.  Information text  **Mastery Keys:**  Use expanded noun phrases to convey complicated information concisely  Use passive verbs  Link ideas across paragraphs using a wider range of cohesive devices  Integrate dialogue to convey character and advance the action  Use commas for fronted adverbials and relative clauses.  Apply punctuation taught so far: T , ‘ ! ? “ ” () . | | **The Day the War Came**  **Write Away:**  Hybrid Letter about Refugee Crisis  **Mastery Keys:**  Recap on range of fronted adverbial phrases and clauses to support cohesion.  Use colons for a list.  Punctuate bullet points consistently.  Use modal verbs and adverbs for possibility.  Use layout devices  Use consistent and correct tense and use the perfect form of verbs. | **Plastic Planet**  **Write Away:**  Persuasive Speech campaigning for the reduction in plastic waste.  Biography – Greta Thunberg  **Mastery Keys:**  Use commas for fronted adverbials and relative clauses.  Use colons and semi-colons to mark boundaries between independent clauses.  Recognise vocabulary and structures for formal speech including subjunctive forms.  Distinguish between the language of speech and writing. | **Kong**  **Write Away:**  Newspaper Report.  Narrative  **Mastery Keys:**  Use expanded noun phrases to **convey complicated information concisely**.  Use (recap) relative clauses beginning with who, which, where, when, whose, that or an **omitted relative pronoun** (Y5).  Integrate dialogue to convey character and advance the action.  Use brackets, dashes or commas to indicate parenthesis.  Use colons and semi-colons to mark boundaries between independent clauses. | | **Jeremy Button**  **Write Away:**  Letters – informal and formal  Report - Explanation Evolution (hybrid)  **Mastery Keys:**  Use passive verbs.  Use consistent and correct tense.  Use the perfect form of verbs.  Use a wide range of devices to build cohesion.  Use layout devices.  Use hyphens to avoid ambiguity.  Use colons or dashes to mark boundaries between independent clauses. | | **Sky Chasers**  **Write Away:**  Narrative  Autobiography  **Mastery Keys:**  Recognise vocabulary and structures for formal speech and writing, including subjunctive forms.  Identify the audience and purpose for writing.  Choose the appropriate register  Use semi-colons, colons or dashes to mark boundaries between independent clauses |
| Shared Reading | A Kind of Spark – Elle McNicoll | | When the Sky Falls – Phil Earle | Holes – Louis Sachar  SATs revision | High Rise Mystery – Sharna Jackson | | Can you see me? Libby Scott and Rebecca Westcott | | Crater Lake – Jennifer Killick |
| Maths  (NC) | Place Value  Addition and Subtraction  Multiplication and Division  Fractions  Imperial and Metric Measures | | | Ratio and Proportion  Algebra  Decimals  Percentages  Perimeter, Area, Volume | | | Statistics  Geometry - Properties of Shapes  Geometry - Coordinates  Problem Solving  ***Preparation for SATS*** | | |
| Science | Light | Electricity | | Living things and their habitats | | | Animals including Humans | Evolution  SRE | |
| Geography  (CT) |  | | | **Climate change**  **Global Warming** | | |  | | |
| History  (CT) | **Second World War**  *World at War* | | |  | | | **Anglo Saxons and Vikings**  *Invaders* | | |
| Art | Landscape Art | |  | Sculpting Vases |  | | Express Yourself  (Expressionism) | |  |
| D&T |  | | Programming Pioneers |  | Burgers | |  | | Bird House Builders |
| ICT | E-safety  PCSO Visit  Computing systems and networks: Bletchley Park | | Programming: Intro to Python | Data Handling 1: Big Data | Creating Media: History of Computers | | Data Handling 2: Big Data 2 | | Skills Showcase: Inventing a Product |
| RE | **Christianity** | | **Christianity** | **Sikhism** | | | **Christianity** | | **Christianity** |
| Music | Specialist teacher.  Instruments to be brought home. | | Specialist teacher.  Instruments to be brought home. | Specialist teacher.  Instruments to be brought home. | Specialist teacher.  Instruments to be brought home. | | Specialist teacher.  Instruments to be brought home. | | Specialist teacher.  Instruments to be brought home. |
| PE | Tag Rugby  Hockey  Football | | | Netball / Basketball  Gymnastics  Tennis | | | Athletics  Striking and Fielding – Cricket / Rounders  Volleyball  Quidditch | | |
| No Outsiders | **Princess Boy**  **Rose Blanche**  Fundraising – Coffee Morning for Help the Heroes  Anti-Bullying Week | | | **Leaf**  **Princess Boy Dreams of Freedom**  Climate Change – protecting our planet.  School Pledge – strategies implemented in school to reduce carbon emissions. | | | **The Island** | | |
| Heart Smart | Get Heart Smart  Don’t forget to let love in | | | Too much selfie isn’t healthy  “Don’t hold on to what’s wrong!” | | | “Fake is a Mistake”  “No way through isn’t true!” | | |
| Rights Respecting | Article 28 – Access to an education.  Article 13 – Sharing thoughts freely.  Article 24 – Health and Health Services. | | | Article 22 – Refugee Children  Article 38 - Governments must not allow children under the age of 15 to take part in war or join the armed forces. | | | Article 27 – Adequate Standard of Living  Article 28 – Right to an education  Look at a recent natural disaster and discuss the impact on children.  What can we do to help these children enjoy their rights? | | |