Childer Thornton Primary Reception Long Term Plan

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Main theme (but not limited to…)** | Let’s Explore! | Celebrations- food/Starry Nights | Big Wide World/ transport | Hatching / You’ve got a friend in me | Animals and habitats | Growing / Superheroes |
| **Whole school focus days/ week** | Languages Day - 23rd Sept  Staying Safe, Feeling Great and No Outsiders: 16th October | Bonfire Night  SMSC/ BV – Armistice Day – 7th Nov  PSHE Anti-Bullying Week – 14th Nov  Wellbeing Wednesday and No Outsiders: 29th November  RE (Christmas story) – w/b 12th Dec | - Staying Safe, Feeling Great and No Outsiders: 24th January  Computing/ PSHE safer internet day – 14th Feb  Chinese new year  Burns night – Wednesday 25th January  Pancake day – last week | - Wellbeing Wednesday and No Outsiders: 13th March  PHSE/ SMSC/ No outsiders – w/b 20th March  RE – Easter story – 27th March | - Staying Safe, Feeling Great and No Outsiders: 17th April  Earth Day - 22/04 | - Wellbeing Wednesday and No Outsiders: 17th July  PSHE aspirations week/ transition |
| **Nursery Rhymes/ Poems** | Revisit nursery rhymes sung in Nursery.  Chop Chop  Pointy Hat  Five Little Pumpkins  Wise Old Owl  Falling Apples | Leaves Are Falling  Breezy Weather  Who has seen the wind?  Cup of tea  Mice  Shoes | Popcorn  A Little House  Pancakes  Let’s put on our mittens  I can build a Snowman | Carrot Nose  Spring Wind  Furry Furry Squirrel  Hungry Birdies  A Little Seed  Stepping Stones | I have a Little Frog  Dance  Pitter Patter  Sliced Bread  A Little Shell | Five Little Peas  The Fox  Monkey Babies  Thunderstorm  If I were so very small  Under a Stone |
| **Values** | Curiosity, creativity, broadmindedness, responsibility, enjoying life, sense of belonging | | | | | |
| **Rights Respecting School Link** | Rights of the Child  1. The right to an education (Article 28)  2. The right to life (Article 6)  3. The right to have a say (Article 12)  4. The right to good health (Article 24)  5. The right to privacy (article 16)  6. The right to practise a religion (Article 14)  7. The right to a good standard of living (Article 27)  8. The right to relax and play (Article 31) | | | | | |
| **Possible ideas/lines of enquiry** | All about me, my family, houses and homes, local area, comparing pictures from past and present  ~~\*\*\*\*\*~~  Traditional stori~~e~~s may be covered during this section  Key Person/ people – the children’s family  UoW: Start class timetable starting school.  Create a timeline of their routine when getting ready for school.  Use family photos to talk about past and present events in their own lives and the lives of family members.  Focus on children’s experiences of local features of our community, e.g. the local playground, shops, church- where they live.  Discuss who is in their family. | Birthdays, special events / weekly news, Halloween, Bonfire Night, Diwali, Christmas, Christmas around the world Light and dark-link to day and night.  Space  Key Person- Yuri Gagarin/ Neil Armstrong/ Tim Peake the fire brigade .  UoW: Use their senses to explore natural materials and describe what they observe.  Discuss change in seasons from Summer > Autumn, and then Autumn > Winter.  Make reference to changes to the natural world, weather and our habits – ongoing observe seasonal changes and complete weather chart.  Orally explain or tell a story (with or without role play) about a significant historical event that has taken place or reoccurs yearly e.g. Bonfire Night. | Different types of weather, animals in winter, Where in the world?  Comparing different places- London and afar.  Key Person-The King  Explorers- my first heroes  UoW: Look at similarities and differences of objects and artefacts (old and new transport) | Hatching – what hatches from an egg?  Life cycles  How to be a good friend  Feelings  Key Person- Local farmer – A day in the life of a farmer  UoW: Revisit family traditions. | Where do different animals live? What do animals like to eat  Sorting different animals based on features  Comparing animals who live at the zoo  Role of a zoo keeper  Role of a vet  UoW: Explore the natural world around them, making observations and drawing pictures of animals. | Plants, exploring food (healthy food choices), gardening  Life cycles – Frog/butterfly/plant/  sunflowers  the local area – Local park visit, Key Person – Real life superheroes  UoW: Sort events or objects into groups  (old and new / then and now)  Describe changes in the natural world around them e.g. focus on seasons and growing things. |
| **Key Texts** | In every house on every Street-Jess Hitchman  Mr Gumpy’s Outing- John Burningham  The Family Book – Todd Parr  It Ok to be Different – Todd Parr (No Outsiders)  Homes – Carson Ellis  The Gingerbread Man | Pumpkin Soup-Helen Cooper  I’m Going to Eat this Ant  Star in a jar- Sam Hay  Owl Babies-Martin Waddell  How to catch a star-Oliver Jeffers  The Gruffalo’s Child- Julia Donaldson,  Can’t you sleep Little Bear Martin Wadell, Bob the Man on the Moon – Simon Bartman,  The Best Diwali Ever  Binny’s Diwali | Naughty Bus- Jan Oke (pathways)  Hattie Peck-Emma Levey  Our World- A first book of Geography-Sue Lowell-Gallion  All are welcome: people around the world-Alexandra Penfold  Fatou fetch the water-Neil Griffiths  Walk this world-Jenny Broom | Hattie Peck The Journey Home  A Great Big Cuddle by Michael Rosen  Hattie Peck by Emma Levey  Home by Carson Ellis  The Way Back Home by Oliver Jeffers | Silly Doggy  A Great Big Cuddle by Michael Rosen  Hello Kitty by Adam Stower  Hairy Maclary by Linley Dodd | Errols Garden-Gillian Hibbs  My Butterfly Bouquet- Nicola Davies  Jump and Shout! (day out at the park)-Mike Dumbleton  Supertato! – Sue Hendra (pathways)  Oliver’s Vegatables - Alison Bartlett and Vivian French  Jack and the Beanstalk  Handa’s Surprise |
| **Vocabulary** | Relative  Cousin  Stepsister/ stepbrother  Family tree Interests  Week  Old  New  Before  After  Today  Tomorrow  Yesterday  A long time ago  Objects  Later  Then  Now  Earlier  Year  Special  Story vocab:  Homes – bungalow, lair, apartment | Celebration  Craters  Astronaut  Orbit  Gravity  Solar system  Planet  Universe  Dawn  Sunset  Dusk  Christmas  God  Church  Bible,  Nativity  Guy Fawkes  parliament, gunpowder plot November  past  present  Story vocab:  rises (waking up), boards, fetch and responsible | path  farm  sea  beach  hill  weather  seasons  stormy  down pour  blustery  ice  freeze  melt  map  place  local  world  town  city  capital city  globe  landmark  transport  penny farthing, horse  and cart  Look at other changes – e.g. materials and technology:- material, plastic, clay, porcelain, tin, ,  technology, desk top computer, laptop, smart phone, hand held device  Story vocab:  Naughty Bus: Double decker bus, winch, reflection, handsome | Recycling, endangered, floating, sinking, melting, freezing, frozen  Easter  Story vocab:  Clem and Crab:  crunch nestled aquarium crashing tide conservation treasure plastics/plastic waste ashore ocean recycled facts glistened protect glimpsed environment | Life cycle  Cocoon  Chrysalis  Tadpole  Incubator  Butterfly  Caterpillar  Change  Metamorphisis  Hatchling  Buds  Bulbs  Seeds  Compost  Soil  Plant  Chicks  Caterpillar  Story vocab:  wonderful  lovely  shaggy  short  terrible  emergency  sticky  mucky  pretty  secretly  garden  paws  tail  park | Mini beast  Insect  Arachnid  Froglet  Heat  Muggy  Sea shore  Journey  Relaxing  Shade  Holiday  Story vocab:  Supertato:  ‘chips are down’, ‘pea on the loose’, ‘met his match’, gasped, escapee |
| **Experiences** | Autumn walk around school, local area walk.  Meet with local bakery | Cooking-making Pumpkin soup  Panto  Christmas Play  Hedgehog visitors/ make a hedgehog house, | Winter Hunt, Visit from the Naughty Bus,  Manchester Airport, Lunar New Year – Mrs Delaney  Dentist visit – link to the Naughty Bus | Easter egg hunt.  Spring walk signs of spring.  Making ice  Imagine That – science experiments | Trip to Chester Zoo, visit from Chester Zoo zoo keeper, animal show, vet visit | Sunflower growing competition, growing / harvesting vegetables, Gardening - the edible garden, visit the local allotment,  Healthy eating/ planting workshop, visit from police, fire brigade, nurse, midwife, doctor  Butterfly life cycles / Life cycle of a frog observation of growth),  Planning a summer picnic  plant seeds for people in the community and hand them out  Visit to the local garden centre  Cooking own produce with the school cook |
| **Enhancements** | Mirrors, family photos, photos of the local area – past and present | Powder paints, toys from the past, torches, telescopes, materials so that the children can make their own telescopes, space resources – rockets, astronaut figures, star gazing app on ipads, non-fiction space books, fire engine, glow in the dark pens, writing with wax, paper straws | Weather chart (could be all year round), weather forecasts, images of London, crown templates, jewels, non-fiction texts about the royal family, maps of London/ Childer Thornton | Bulbs, seeds, eggs and incubator, farm small world, animal texts (fiction and non-fiction) | Sunflower seeds, butterfly life cycle experience, tadpoles, eggs and incubator, zoo animals, safari hats | Fiction and non-fiction texts about key workers, planting opportunities, Seaside resources – shells, non fictions/ fiction texts about holidays visiting the seaside, mini beast/ insect resources, craft materials to make superhero capes/ outfits |